

LEGACY LEARNING CENTER

IREAD-3 BLUEPRINT & RESOURCE GUIDE

GRADE 3 | TEACHER: Al Habib | 2025–2026

Blueprint Source: IDOE IREAD-3 Test Blueprint (in.gov/doi/files/IREAD-3-Test-Blueprint.pdf)
 FAQ Source: IDOE 2025–2026 IREAD FAQ (in.gov/doi/files/2025-2026-IREAD-Frequently-Asked-Questions.pdf)
 Test Window: Spring 2026 — March 2–13, 2026 | Summer Retest: May 11–June 26, 2026
 Passing Score: 446 or higher (out of 650) | 3 Segments | ~36–40 total points | All Multiple-Choice | Untimed
 IC 20-32-8.5-2: Students who do not pass must be retained in Grade 3 unless a Good Cause Exemption applies
Legacy Learning Center | 2025–2026 | For Internal Instructional Use

IREAD Segment	Segment 1 — Foundations & Vocab	Segment 2 — Nonfiction	Segment 3 — Literature
What It Measures	Phonics (phoneme ID, vowel sounds) + Vocabulary (context clues, word relationships)	Read and comprehend nonfiction / informational text passages	Read and comprehend literary / narrative text passages
Question Type	DISCRETE — no passage. Phonics items read aloud by pre-recorded voice. Student hears item + sees answer choices.	PASSAGE-BASED — student reads passage silently, then answers questions	PASSAGE-BASED — student reads passage silently, then answers questions
Point Range (Blueprint)	10–14 points 25–35% of total test	12–16 points 30–40% of total test	12–16 points 30–40% of total test
Standards (2023 IAS)	3.RF.3.4 Phoneme ID 3.RF.4.3 Vowels 3.RV.2.1 Context clues 3.RV.2.2 Word relationships 3.RV.3.1 Known words	3.RN.2.1 Questions/text evidence 3.RN.2.2 Main idea 3.RN.2.3 Relationships 3.RN.3.1 Text features 3.RN.3.2 Nonfiction structure	3.RL.2.1 Questions/text evidence 3.RL.2.2 Retell/theme 3.RL.2.3 Characters/plot 3.RL.2.4 Predictions 3.RL.4.1 Illustrations
Highest-Weight Standard	3.RV.2.2 Word relationships — 10–13% of entire test (4–5 points)	3.RN.2.1 Questions based on text — 13–20% of entire test (5–8 points)	3.RL.2.1 Questions based on text — 10–18% of entire test (4–7 points)

IREAD-3 Non-Negotiables — Al Habib Must Know

IREAD IS MANDATORY for ALL Grade 3 students — and now ALL Grade 2 students. Al Habib's Grade 3 students MUST pass or face retention (IC 20-32-8.5-2).

PASSING SCORE: 446 or higher on a 200–650 scale. Students below 446 = 'Did Not Pass.' Results posted in CRS within 24 hours of test completion.

IREAD AND ILEARN ARE SEPARATE TESTS. Both are required in Spring 2026. IREAD Spring 2026 window: March 2–13, 2026.

IREAD IS UNTIMED. Students have as much time as needed. Strongly recommended over 2–3 days, not one sitting.

PRACTICE TEST IS MANDATORY: Schools must administer the IREAD practice test to ALL students before the operational assessment (per IDOE).

SUMMER RETEST: Students who do not pass spring IREAD must be offered summer remediation and the Summer Retest (May 11–June 26, 2026). Grades 3–6: two summer opportunities.

RETENTION: Grade 3 students who do not pass spring AND summer IREAD and do not qualify for a Good Cause Exemption (GCE) MUST be retained per Indiana law.

Contact: INassessments@doe.in.gov | (317) 232-9050 | indiana.portal.cambiumast.com

Section 1: IREAD-3 Test Blueprint — Official IDOE Source

Source: IDOE IREAD-3 Test Blueprint PDF — in.gov/doe/files/IREAD-3-Test-Blueprint.pdf (updated to align with 2023 Indiana Academic Standards). The blueprint is the same for Grades 2 and 3. Total points: 36–40. All multiple-choice. Segments must be administered in order.

SEGMENT 1 — Reading Foundations & Vocabulary

25–35% of total test | 10–14 points | DISCRETE items (no passage) | Phonics items are READ ALOUD to students by a pre-recorded human voice — students hear the question and see answer choices. ALL students complete Segment 1 (except deaf/HoH students who skip phonics items only).

Standard	2023 Indiana Academic Standard — Full Text	Point Range	% of Total Test
3.RF.3.4	(1.RF.3.4 — secondary alignment) Distinguish beginning, middle, and ending sounds in single-syllable words.	1–2 points	3–5%
3.RF.4.3	(2.RF.4.3 — secondary alignment) Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.	1–2 points	3–5%
3.RV.2.1	Apply context clues (e.g., word, phrase, and sentence-level context) and text features to determine the meanings of unknown words.	2–4 points	5–10%
3.RV.2.2	HIGHEST WEIGHT — Identify relationships among words, including synonyms, antonyms, homographs, homonyms, and multiple-meaning words.	4–5 points	10–13% of ALL test points
3.RV.3.1	Use a known word as a clue to the meaning of an unknown word with the same root and identify when an affix is added to a known root word. (0–1 points — may not appear every year)	0–1 points	0–3%

Segment 1 Teaching Priority — What Al Habib Must Emphasize

3.RV.2.2 (Word Relationships) = 10–13% of the ENTIRE test = the single most important standard on IREAD. Teach synonyms, antonyms, homographs (same spelling, different meaning), homonyms (same sound, different spelling/meaning), and multiple-meaning words explicitly EVERY week.

3.RV.2.1 (Context Clues) = 5–10% of test. Students must identify the meaning of an unknown word using surrounding words and sentences — and text features. Practice daily with reading passages.

3.RF.3.4 (Phoneme ID) = phonics items are READ ALOUD on the test. Students hear: 'Which word has the same middle sound as ship?' Practice phoneme identification auditorily — not just visually.

3.RF.4.3 (Short and Long Vowels) = Students must identify short vs. long vowel patterns (CVC = short; CVCe = long; vowel teams). Use E.A.S.E. Sequence 3 for targeted practice.

Format tip: Segment 1 items are DISCRETE — no passage. Students hear the phonics question. Practice this exact format during instruction so students are comfortable on test day.

SEGMENT 2 — Reading: Nonfiction

30–40% of total test | 12–16 points | PASSAGE-BASED — students read nonfiction/informational text silently and answer multiple-choice questions. Students MUST answer ALL Segment 2 items to receive a valid score.

Standard	2023 Indiana Academic Standard — Full Text	Point Range	% of Total Test
3.RN.2.1	HIGHEST WEIGHT — Ask and answer questions to demonstrate comprehension of a nonfiction text, referring explicitly to the text as the basis for the answers.	5–8 points	13–20% of ALL test points
3.RN.2.2	Determine the main idea of a nonfiction text; recount the key details and explain how they support the main idea.	1–4 points	3–10%
3.RN.2.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in processes or procedures in a text, using words such as first, next, finally, because, problem, solution, same, and different.	2–3 points	5–8%
3.RN.3.1	Apply knowledge of text features to locate information and gain meaning from a nonfiction text (e.g., maps, illustrations, charts, font/format).	1–2 points	3–5%
3.RN.3.2	Identify how a nonfiction text can be structured to indicate a problem and solution or to put events in chronological order. (0–2 points — may not appear every year)	0–2 points	0–5%

Segment 2 Teaching Priority — Nonfiction Comprehension

3.RN.2.1 (Questions from Text) = 13–20% of entire test = HIGHEST weight of any Segment 2 standard. Students must find evidence IN the text to answer questions — 'According to the passage...' and 'The text says...' Practice text-based evidence every single day.

3.RN.2.2 (Main Idea) = 3–10% of test. Students must identify the main idea AND explain how key details support it. Teach 'Main Idea + Supporting Details' as a structured framework. Practice with every nonfiction passage.

3.RN.2.3 (Relationships) = 5–8% of test. Students identify cause-effect, problem-solution, and sequence relationships. Teach transition words: first, next, finally, because, problem, solution, same, different.

3.RN.3.1 (Text Features) = 3–5%. Teach: headings, captions, photographs, maps, charts, bold print, table of contents, index, glossary — and how each one helps the reader.

3.RN.3.2 (Text Structure) may not appear every year but is on the blueprint — teach problem-solution and chronological text structure using graphic organizers.

SEGMENT 3 — Reading: Literature

30–40% of total test | 12–16 points | PASSAGE-BASED — students read literary/narrative text silently and answer multiple-choice questions. Students MUST answer ALL Segment 3 items to receive a valid score.

Standard	2023 Indiana Academic Standard — Full Text	Point Range	% of Total Test
3.RL.2.1	HIGHEST WEIGHT — Ask and answer questions to demonstrate comprehension of a literary text, referring explicitly to the text as the basis for the answers.	4–7 points	10–18% of ALL test points
3.RL.2.2	Recount folktales, fables, and tall tales from diverse cultures; identify the themes in these works. (0–2 points — may not appear every year)	0–2 points	0–5%
3.RL.2.3	Describe characters in a story (e.g., their	3–6 points	8–15%

	traits, motivations, or feelings), and explain how their actions contribute to the plot.		
3.RL.2.4	(2.RL.2.4 — secondary alignment) Make and confirm predictions about what will happen next in a story based on prior knowledge of text features.	1–2 points	3–5%
3.RL.4.1	Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting). (0–1 points — may not appear every year)	0–1 points	0–3%

Segment 3 Teaching Priority — Literature Comprehension

3.RL.2.1 (Questions from Literary Text) = 10–18% of entire test = the single MOST important Segment 3 standard. Students must use specific text evidence to answer questions about literary text — exactly parallel to 3.RN.2.1 but for stories/poems. Practice every day.

3.RL.2.3 (Characters and Plot) = 8–15% of test = SECOND highest weight in Segment 3. Students must describe character traits, motivations, and feelings AND explain how character actions affect the plot. Teach: character trait vocabulary (brave, determined, curious), plot sequence, problem and solution.

3.RL.2.4 (Predictions) = 3–5%. Students make predictions based on text features AND confirm/deny them — not just 'what do you think happens next?' but 'what evidence from the text supports your prediction?'

3.RL.2.2 (Theme/Retell) may not appear every year but is on the blueprint — teach how to retell the beginning, middle, end of folktales and fables, and identify the central lesson or moral.

3.RL.4.1 (Illustrations) may not appear every year — teach students how illustrations can show mood, character emotion, and setting details not stated in the words.

IREAD-3 Blueprint Summary — Priority at a Glance

Rank	Standard — Description	Segment	Points	% of Test
#1 HIGHEST	3.RV.2.2 — Word Relationships (synonyms, antonyms, homographs, homonyms, multiple meanings)	Seg. 1	4–5	10–13%
#2	3.RN.2.1 — Questions based on NONFICTION text (explicit evidence required)	Seg. 2	5–8	13–20%
#3	3.RL.2.1 — Questions based on LITERARY text (explicit evidence required)	Seg. 3	4–7	10–18%
#4	3.RL.2.3 — Character traits, motivations, feelings + effect on plot	Seg. 3	3–6	8–15%
#5	3.RV.2.1 — Context clues to determine meaning of unknown words	Seg. 1	2–4	5–10%
#6	3.RN.2.3 — Relationships in nonfiction text (cause/effect, sequence, problem/solution)	Seg. 2	2–3	5–8%
#7	3.RN.2.2 — Main idea + how key details support it	Seg. 2	1–4	3–10%
#8	3.RN.3.1 — Text features (maps, charts, headings, captions)	Seg. 2	1–2	3–5%
#9	3.RL.2.4 — Predictions from text features	Seg. 3	1–2	3–5%
#10	3.RF.3.4 — Phoneme identification (beginning, middle, ending sounds)	Seg. 1	1–2	3–5%
#11	3.RF.4.3 — Short and long vowels (may appear every year)	Seg. 1	1–2	3–5%

#12 (Variable)	3.RN.3.2 — Nonfiction text structure (problem-solution, chronological)	Seg. 2	0–2	0–5%
#13 (Variable)	3.RL.2.2 — Retell folktales/fables; identify theme	Seg. 3	0–2	0–5%
#14 (Variable)	3.RV.3.1 — Root words and affixes to determine meaning	Seg. 1	0–1	0–3%
#15 (Variable)	3.RL.4.1 — How illustrations contribute to story meaning	Seg. 3	0–1	0–3%

Green rows = TOP 4 standards. These four standards account for approximately 36–66% of all test points. Master these first.

Section 2: IREAD-3 Preparation Plan — August Through March

This plan aligns daily and weekly instruction to IREAD-3 standards, ordered by priority weight. The IREAD Spring 2026 window opens March 2. Preparation begins Day 1 of school — not in February.

Month-by-Month IREAD Preparation Roadmap

Month	Primary IREAD Focus	Phonics / Seg. 1	Comprehension / Seg. 2 & 3	IREAD Practice
Aug–Sep	Establish SOR routines Acadience BOY screener Identify at-risk students by September 15	E.A.S.E. Seq. 3: vowel teams, r-controlled, diphthongs Phoneme segmentation daily Word mapping	Retell narrative texts Main idea of short nonfiction Text features intro (headings, captions)	IREAD Released Items — 1 item 3×/week starting Sept. 1
October	Vocabulary — synonyms, antonyms, homographs Context clues practice Word relationships daily	E.A.S.E. Seq. 3 + 4: multisyllabic, Latin roots intro Phoneme ID — auditory practice (Seg. 1 format)	Nonfiction: text-based questions daily (3.RN.2.1) Character traits and plot (3.RL.2.3) Decodable reads	1 full IREAD Segment 1 practice weekly 1 nonfiction passage + IREAD questions weekly
November	Context clues (3.RV.2.1) + Word relationships (3.RV.2.2) Multiple-meaning words — high frequency	E.A.S.E. Seq. 4 review Vowel discrimination practice Review 3.RF.3.4 (beginning/middle/ending sounds)	Nonfiction: main idea + supporting details (3.RN.2.2) Text structure: problem/solution, chronological	2 IREAD practice passages weekly — 1 nonfiction (Seg. 2) + 1 literature (Seg. 3)
December	Accelerate Tier 2/3 students Intensify intervention for at-risk students All 5 SOR components daily	Tier 2: targeted E.A.S.E. phonics by gap Tier 3: daily intensive phonics 1:1 Phoneme manipulation	Cause-and-effect relationships in nonfiction Predictions in literature (3.RL.2.4) Theme from folktales	IREAD format practice daily for at-risk students — Seg. 1 + short passage + 3 questions minimum
January	MOY Acadience NWEA MAP Growth Revise Tier 2/3 groups based on data Fluency push for all	Fluency: 120–150 WCPM target for Grade 3 Timed reads 3×/week Error analysis on miscue patterns	Text features: maps, charts, tables, indexes (3.RN.3.1) Illustrations in stories (3.RL.4.1) Multi-skill review	1 full timed IREAD practice (all 3 segments) in IREAD format — score and debrief with each student
February	IREAD INTENSIVE — 2 weeks before testing Focus only on weakest standards per student data	Seg. 1 daily: rotate phoneme ID → vowels → context clues → word relationships Explicit review of each format	Seg. 2 daily: 1 nonfiction passage + 3 IREAD questions Seg. 3 daily: 1 literary passage + 3 IREAD questions	IREAD-style full practice test weekly Daily: 1 IREAD released item (student IDs segment + standard)
March 1	TEST PREP FINAL DAY — encourage, celebrate, relax Practice test already done No new content Early sleep	Review: remind students Seg. 1 is READ ALOUD — listen carefully Context clues and word meaning review	Remind: read carefully, go back to text to find evidence, use text features, re-read if confused	Mandatory practice test administered per IDOE requirement before operational IREAD assessment
Mar 2–13	IREAD Spring 2026 Testing	Students hear Seg. 1	Seg. 2 and 3: untimed —	Results posted

Window Administer IREAD over 2–3 days Adequate breaks between segments	phonics items via pre-recorded voice — make sure headphones work before Day 1	remind students to take their time, re-read, use context clues	in CRS within 24 hours of test completion
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Daily IREAD-Aligned ELA Schedule — Al Habib | Grade 3

This schedule integrates IREAD preparation into the daily 90-minute SOR ELA block — not as separate test prep but as aligned instruction. IREAD is not a separate event; it is the natural outcome of excellent daily literacy instruction.

Time	Segment	IREAD Standard	Teacher & Student Activity
8:00–8:15	Phonics / PA Warm-Up (Seg. 1)	3.RF.3.4 3.RF.4.3	Al Habib leads E.A.S.E. Seq. 3–4 lesson: phoneme drill, word mapping, syllable tapping. Students encode on whiteboards. 2x/week: IREAD Seg. 1 phonics item format (read aloud → choose answer).
8:15–8:35	Decodable Text Fluency	Fluency + Seg. 1–2	Students read E.A.S.E. decodable aligned to current phonics skill. Timed reads Mon/Wed/Fri (120 WCPM target). Students self-graph. Al Habib monitors accuracy — prompts with 'sound it out.'
8:35–9:00	Wonders Core + Vocabulary (Seg. 1–3)	3.RV.2.1 3.RV.2.2	Wonders shared/close reading lesson. Al Habib pre-teaches vocabulary (context clues + word relationships). Students use vocabulary in writing. Weekly word sort: synonyms vs. antonyms vs. multiple-meaning words.
9:00–9:30	Comprehension — Nonfiction or Literature (Seg. 2–3)	3.RN.2.1 3.RL.2.1 3.RL.2.3	Al Habib teaches comprehension strategy (main idea, character traits, text features, predictions). Students read grade-level passage — annotate. Al Habib asks: 'Where does the text say that? Show me.' Students answer in IREAD format (3 multiple-choice).
9:30–9:55	Small Group / IREAD Targeted Practice	Seg. 1 or 2+3 gap standard	Al Habib pulls Tier 2 group for targeted IREAD standard practice (rotate by student gap). Centers: context clue passage activity, word relationship card sort, character trait text evidence activity, nonfiction main idea graphic organizer, IREAD released items.
9:55–10:10	Writing + Vocabulary Closure	3.W.2 3.W.3	Students write 2–3 sentences using the vocabulary word + IREAD comprehension strategy (e.g., 'The main idea of this passage is ___ because the text says ___'). Al Habib reviews exit ticket for each student.
10:10–10:20	Daily IREAD Item Practice (from Oct.)	Seg. 1, 2, or 3 rotation	One IREAD-released item or IREAD-format item (3-day rotation: Mon = Seg. 1 phonics/vocab, Wed = Seg. 2 nonfiction, Fri = Seg. 3 literature). Al Habib debriefs: 'What strategy did you use? Where did you look in the text?'

Section 3: IREAD-3 Resources — Official IDOE + Indiana Schools + Free + Premium

All resources below are verified and sourced from IDOE, Indiana public schools (IPS, Noblesville), and research-based literacy providers. Organized by segment and tier.

IDOE Official IREAD Resources — START HERE

Resource	What It Provides	URL / Access
IREAD Released Items Repository (RIR)	Official released IREAD-3 items — exact same format as real test — multiple-choice — students see the actual item types they’ll see on test day. New items released annually. MUST USE before testing.	indiana.portal.cambiumast.com → Released Items Repository (no student login needed)
IREAD Practice Test (MANDATORY)	IDOE requires schools to administer this practice test to ALL students before the operational IREAD. May be given more than once. Students become familiar with online test format, navigation, and tools.	indiana.portal.cambiumast.com → Practice Tests (school login required) — admin before operational test
Indiana Assessment Framework: IREAD	Complete IREAD blueprint, item specifications, and Performance Level Descriptors updated to align with 2023 IAS. One-stop source for all official IREAD assessment guidance.	IDOE IREAD Educators page : in.gov/doe/students/assessment/iread-3-for-educators/
IREAD-3 Test Blueprint PDF	Official blueprint showing every standard, point range, and percent weight — this document is the basis for all instruction in this handbook.	in.gov/doe/files/IREAD-3-Test-Blueprint.pdf
IREAD 2025–2026 FAQ (60 Q&A)	Complete official guidance on testing windows, scoring, remediation, GCEs, summer school, accommodations — answered by IDOE for 2025–26 school year.	in.gov/doe/files/2025-2026-IREAD-Frequently-Asked-Questions.pdf
IREAD Performance Level Descriptors + Cut Scores	Describes what Pass (446+) and Did Not Pass (<446) look like in student reading skills. Use PLDs to target instruction for near-passing students.	in.gov/doe/students/assessment/iread-3-for-educators/ (PLD link on page)
IN Learning Lab — IREAD Resources	Free IDOE-endorsed resources: decodable texts matched to spelling patterns, phonics teaching guides, progress monitoring tools, SOR frameworks, parent resources — all free.	inlearninglab.com/resources?tags[]=IREAD
IREAD Remediation Support Guidance	IDOE guidance document for remediation of students who do not pass IREAD — includes required SOR components, intervention examples, and individual reading plan requirements.	in.gov/doe/students/assessment/iread-3/ (Remediation section)
IREAD 2025–2026 Testing Windows	Spring 2026 Window: March 2–13 Summer Retest: May 11–June 26 Results posted within 24 hours of completion. Final spring scores: April 17, 2026. Final summer scores: July 17, 2026.	in.gov/doe/files/IREAD-2025-2026-Milestones-3-1-1.pdf
Family Portal + IREAD Parent Guide	Families access IREAD scores with school-provided access code. IDOE has parent guide available in English and	in-familyportal.cambiumast.com/ Spanish: in.gov/doe/files/Spanish-Copy-of-ILEARN-Checkpoint-Guidance-for-

	Spanish. Share with all Grade 3 families before testing.
	Families-2.pdf

Segment 1 — Phonics & Vocabulary Resources (Teach to 3.RV.2.2, 3.RV.2.1, 3.RF.3.4, 3.RF.4.3)

Resource	Free/Paid	Best For	Description + URL
Laprea E.A.S.E. (LLC Supplemental)	Locally Vetted	3.RF.3.4 3.RF.4.3	LLC's current supplemental SOR phonics program — Sequence 3 (vowel teams, r-controlled) and Sequence 4 (multisyllabic, roots) — directly aligns to IREAD Segment 1 phonics standards. Use daily.
UFLI Foundations (UF Literacy Institute)	Free	Phonics + Fluency	Research-based K–3 SOR phonics curriculum — free teacher manual and student workbooks — IPS uses UFLI and recommends 'UFLI Home Practice Word Chain Routine' and decodable texts for families. ufl.edu/education/ufl.edu
IPS-Recommended Decodable Texts	Free	Phonics + Fluency	Indianapolis Public Schools recommends weekly UFLI decodable texts for students to practice the current phonics skill at home and school. IPS also recommends: Laprea Developing Decoders, Bob Books, Flyleaf decodables. myips.org/iread
ReadWorks — Vocabulary	Free	3.RV.2.1 3.RV.2.2	ReadWorks has free vocabulary-focused nonfiction passages with built-in questions targeting context clues and word meaning — aligned to grade 3 standards. readworks.org
Vocabulary.com (free tier)	Free	3.RV.2.2	Adaptive vocabulary practice — synonyms, antonyms, definitions in context — searchable by word level. Students play engaging games while learning word relationships. vocabulary.com
Word Sorts (free download)	Free	3.RV.2.2 3.RF.4.3	Free printable word sort templates — sort by: synonyms vs. antonyms short vowel vs. long vowel prefix/suffix meanings. Print and laminate for centers. Teachers Pay Teachers: search 'Grade 3 synonym antonym word sort free'
Sadlier's Vocabulary Workshop Achieve	Paid (~\$15/student)	3.RV.2.1 3.RV.2.2	Explicit vocabulary instruction aligned to standards — context clues, synonyms, antonyms, multiple meanings. Carmel Clay and Hamilton Southeastern use Sadlier for vocabulary. sadlier.com
Words Their Way (Primary Spelling)	Paid (teacher book ~\$40)	3.RF.4.3 3.RV.2.2	Research-based word study — students sort words by pattern — short/long vowels, vowel teams — connects spelling to reading. Widely used in Indiana public schools. pearson.com/wordsthereway
Acadience (DIBELS) — PSF + NWF + ORF	Paid (most Indiana schools have)	3.RF.3.4 3.RF.4.3 Fluency	BOY/MOY/EOY phoneme segmentation fluency (PSF) and nonsense word fluency (NWF) — directly measures IREAD Segment 1 phonics skills. Use data to target Tier 2/3 students. acadiencelearning.org
Letterland Phonics (Primary)	Paid (~\$200/classroom kit)	3.RF.3.4 3.RF.4.3	Multisensory phonics program — characters help students remember letter-sound correspondences — excellent for ELL students and students with dyslexia risk. letterland.com

Segment 2 — Nonfiction Comprehension Resources (Teach to 3.RN.2.1, 3.RN.2.2, 3.RN.2.3, 3.RN.3.1)

Resource	Free/Paid	Best For	Description + URL
ReadWorks (Grade 3 Nonfiction)	Free	3.RN.2.1 3.RN.2.2	Largest free library of nonfiction reading passages with Lexile levels + comprehension questions — searchable by grade level and standard. Perfect for daily Segment 2 IREAD practice. readworks.org — create free teacher account

CommonLit (Free, Grade 3)	Free	3.RN.2.1 3.RN.2.3	Free digital nonfiction texts with guided reading questions + text annotation tools. Teacher can assign texts and track student performance by standard. commonlit.org
Newsela (Free Tier)	Free	3.RN.2.1 3.RN.2.2	Real news articles at multiple Lexile levels — same topic at 3–5 reading levels — students can read at their level. Questions aligned to main idea and text evidence. newsela.com
Wonders K–5 Paired Reads (HQCM)	LLC's Core Program	3.RN.2.1–3.RN.3.2	Wonders includes nonfiction paired reads and close reading lessons aligned to all Segment 2 standards. Use Wonders nonfiction passages as IREAD Segment 2 practice by adding IREAD-format multiple-choice questions after each read.
McGraw-Hill Reading Wonders Close Reading Companion	Paid (included in Wonders)	3.RN.2.1 3.RN.2.3	The Close Reading Companion in Wonders K–5 has passage-based questions in IREAD-compatible format. Use for Segment 2 practice with every unit.
Time for Kids (Magazine + Digital)	Free / Paid	3.RN.2.1 3.RN.3.1	Grade 3 nonfiction articles on science, social studies, current events — real informational text with text features (headings, captions, photos). timeforkids.com — free limited access; school subscriptions ~\$6/student
National Geographic Kids (Digital)	Free (limited)	3.RN.3.1 3.RN.2.2	Rich nonfiction with photographs, maps, charts — excellent for teaching text features (3.RN.3.1) and main idea in context. kids.nationalgeographic.com — free articles available
IXL — Grade 3 ELA (Reading Nonfiction)	Paid (~\$10/student)	3.RN.2.1–3.RN.3.2	IXL has Indiana-aligned Grade 3 ELA skills specifically targeting all IREAD Segment 2 standards — main idea, text features, nonfiction structure, text evidence. Endorsed by Indiana Learns. ixl.com
Lumos Learning IREAD-3 Practice	Paid (~\$15)	All Segments	Indiana-specific IREAD practice workbooks and online platform — passages and questions in IREAD format — used for direct test preparation. lumoslearning.com — search IREAD-3 Grade 3
Teachers Pay Teachers — IREAD Nonfiction	Free + Paid	3.RN.2.1–3.RN.3.2	Thousands of free and paid IREAD-format nonfiction passages with multiple-choice questions at Grade 3 level. Search: 'IREAD 3 nonfiction comprehension free' on teacherspayteachers.com

Segment 3 — Literature Comprehension Resources (Teach to 3.RL.2.1, 3.RL.2.3, 3.RL.2.4, 3.RL.2.2)

Resource	Free/Paid	Best For	Description + URL
ReadWorks — Literature (Grade 3)	Free	3.RL.2.1 3.RL.2.3	Grade 3 literary passages with guided questions — fiction, folktales, fables — question types match IREAD Segment 3 format. readworks.org — filter by Literary Text
CommonLit — Fiction Grade 3	Free	3.RL.2.1 3.RL.2.3	High-quality literary texts with text-annotation tools + guided reading questions. Includes character analysis, plot, and theme — all Segment 3 standards. commonlit.org
Wonders K–5 Literature Anthology (HQCM)	LLC's Core Program	3.RL.2.1–3.RL.4.1	Wonders Literature Anthology contains all the literary texts and comprehension questions needed for Segment 3 practice. After every literature lesson: add 3 IREAD-format multiple-choice questions.
Fables, Folktales, and Fairy Tales Collections	Free (library / digital)	3.RL.2.2 3.RL.2.4	For 3.RL.2.2 (retell and theme in folktales/fables): use Aesop's Fables (free online), First Stories collections, and multicultural folktales from around the world. Project Gutenberg (gutenberg.org) — free classics
Epic! (Digital Reading Library for Kids)	Paid (~\$10/month /class)	3.RL.2.1 3.RL.2.3	Huge library of digital books for Grade 3 — fiction, folktales, fables — with built-in quizzes. Students can read independently. Used widely in Indiana public schools including IPS. getepic.com — free for students during school hours

Sora (School Digital Library)	Free (via school license)	3.RL.2.1 3.RL.2.3	Free digital library access for Indiana students — access e-books from the school library at home and school. Ask your school librarian to set up Sora access. soraapp.com
Teachers Pay Teachers — IREAD Literature	Free + Paid	3.RL.2.1–3.RL.4.1	Thousands of Grade 3 fiction passages with IREAD-format multiple-choice questions. Search: 'IREAD 3 literature comprehension' or 'Grade 3 fiction multiple choice IREAD' — many free options
Character Trait Word Cards (Free)	Free	3.RL.2.3	Teach character trait vocabulary with illustrated word cards — brave, determined, curious, generous, stubborn, etc. These words are essential for IREAD Segment 3 character questions. Free printable sets on TPT and Pinterest.
Pear Assessment (Edulastic)	Free (basic)	All Segments	Build or use pre-made IREAD-format practice tests in an online testing environment — mimics the look and feel of the real IREAD test. peardeck.com/assessments — Indiana IREAD practice tests available
Khan Academy — Reading & Language Arts (Grade 3)	Free	3.RL.2.1 3.RN.2.1	Free reading comprehension practice — videos + practice questions — grade 3 ELA skills including main idea, character analysis, text evidence. khanacademy.org/ela-literacy/grade-3

What Indiana's Highest-Performing Schools Use for IREAD Preparation

School / District	IREAD Approach	Key Resources and Practices Used
Eman Schools (Independent Non-Public — Top 2025 IREAD performer at 94.1%)	Whole-school SOR fidelity	Daily 90-min SOR reading block Explicit phonics (structured literacy) Decodable readers aligned to phonics sequence Vocabulary explicit instruction Daily text evidence practice All 5 SOR components non-negotiable Released IREAD items from Day 1 of school
Carmel Clay Schools (Top district — 64.6% avg proficiency 2025)	Structured Literacy + Data Teams	UFLI Foundations (phonics) Wonders K–5 HQCM (core ELA) ReadWorks (daily nonfiction) IXL (vocabulary and comprehension) Newsela (informational text) Bi-weekly data team reviews MAP Growth + Acadience screeners Strong K–2 pipeline to prevent Grade 3 IREAD failure
Indianapolis Public Schools (IPS)	UFLI + Wonders + Released Items	UFLI Foundations phonics UFLI Decodable Texts + Home Practice routines Wonders K–5 HQCM IREAD Released Items Repository used starting August Weekly IREAD Seg. 1, 2, 3 practice Family engagement resources on IPS IREAD page Acadience screener BOY/MOY/EOY Tier 2/3 identified by September 15
Noblesville Schools	Three-segment IREAD instruction	Aligned daily schedule to Seg. 1, 2, 3 Phonics instruction for Seg. 1 (word recognition, fluency, vocabulary) Separate nonfiction comprehension lessons for Seg. 2 Literature comprehension for Seg. 3 Character traits instruction Main idea graphic organizers IREAD practice tests 3x/year Detailed parent information portal
MSD Warren Township	SOR literacy + MTSS	Full SOR implementation Acadience monitoring monthly for at-risk students Laprea E.A.S.E. supplemental phonics ReadWorks for daily nonfiction Vocabulary instruction daily IREAD intervention groups for Tier 2/3 students from October Parent IREAD workshops in February
Zionsville Community Schools	Fluency + Comprehension pipeline	Strong Grade 1–2 decodable reading program → Grade 3 IREAD readiness Wonders K–5 HQCM NWEA MAP Fluency BOY/MOY/EOY Students below 90 WCPM in January → Tier 2 fluency intervention IXL vocabulary daily IREAD practice in IREAD format from September

Section 4: IREAD-3 Intervention — Tier 2, Tier 3, and Remediation

Source: IDOE 2025–2026 IREAD FAQ (Q.31–Q.58) + IC 20-32-8.5-2 + IDOE IREAD Remediation Support Guidance. All remediation must be aligned with the science of reading.

IREAD Non-Pass Consequences — What Indiana Law Requires

IC 20-32-8.5-2: Grade 3 students who do not pass IREAD spring AND summer must be RETAINED in Grade 3 unless a Good Cause Exemption (GCE) applies.

GCEs now serve to exempt eligible students from RETENTION — not from participating in IREAD. GCE-exempt students still retest each year through Grade 6.

Schools must NOTIFY parents with: description of deficiency, proposed SOR-aligned intervention, strategies for parents, summer school plan, and the retention law.

Summer school MUST be offered for Grade 3 'Did Not Pass' students. Students who attend less than 90% of summer school must receive an Individual Reading Plan.

Retained Grade 3 students must receive: 90+ minutes of core reading instruction daily, SOR-trained teacher, and at least one of: tutoring, parent workshops, mentor, extended-day, supplemental instruction.

IREAD intervention materials must be SOR-aligned. Schools choosing materials NOT on IDOE HQCM list must conduct a local vetting review per IC 20-31-3-2(b).

IREAD Tiered Intervention Plan — Al Habib | Grade 3

Tier	Who	Frequency & Duration	IREAD-Aligned Instruction	Progress Monitoring
1	All students	Daily 90-min SOR ELA block — every school day	Wonders HQCM core + E.A.S.E. supplemental phonics + decodable fluency + daily comprehension practice (Seg. 1–3) + IREAD released items 3×/week	Acadience BOY/MOY/EOY NWEA MAP IREAD practice test scores monthly
2	Acadience below benchmark IREAD practice < 70% Laprea E.A.S.E. gap in Seq. 3	+ 30 min targeted small group 4–5×/week IN ADDITION TO Tier 1	Targeted E.A.S.E. sequence gap IREAD Seg. 1 phonics item practice Context clues and word relationships explicit instruction Short nonfiction/literary passages with IREAD questions	Acadience ORF bi-weekly probe IREAD practice item accuracy tracked weekly by segment Data team review monthly
3	Well below benchmark No growth after 8 weeks Tier 2 IREAD practice < 50% Acadience Well Below Benchmark	45 min daily intensive 1:1 or pairs IN ADDITION TO Tier 1 Notify principal and parents	Diagnostic phonics assessment E.A.S.E. diagnostic sequences 90 min core reading daily Structured literacy intervention (RAVE-O, Wilson, Barton, Foundations) IREAD Seg. 1 daily Individual Reading Plan if needed	Weekly Acadience ORF probes IREAD practice 2×/week MTSS documentation SPED evaluation referral if no response

Intervention Programs — SOR-Aligned IREAD Remediation

Program	Cost	Best For	Description
Laprea E.A.S.E. + Developing Decoders (LLC Supplemental)	Locally Vetted	Tier 2 Seg. 1	LLC's current supplemental phonics program — Seq. 3–4 for Grade 3 at-risk students — explicit phoneme segmentation, word mapping, decodable texts — directly targets IREAD Segment 1 standards

UFLI Foundations (UF Literacy Institute)	Free Teacher Materials	Tier 2–3 Seg. 1	Research-based structured literacy program — free teacher manual and student workbooks at ufl.edu/education.ufl.edu — used by IPS for IREAD intervention — explicit phonics, blending, encoding
Foundations (Wilson Reading)	~\$200/kit	Tier 2–3 Seg. 1	Widely used K–3 SOR phonics intervention — multisensory — explicitly teaches phonemic awareness, phonics, spelling — used by many Indiana schools for IREAD Tier 2 intervention
Wilson Reading System	~\$350/kit	Tier 3 Seg. 1	Intensive structured literacy program for most severe reading difficulties — 12 steps — multisensory — for students who are significantly behind and non-responsive to Tier 2
Barton Reading and Spelling System	~\$299/level	Tier 3 Seg. 1	Orton-Gillingham based tutoring program — designed for students with dyslexia — can be taught by trained parents and tutors — used for IREAD summer remediation
Read Naturally (Reading Fluency)	~\$5/student/month	Tier 2–3 Fluency	Fluency intervention — repeated reading with audio support — grade-level passages — directly addresses oral reading fluency (needed for IREAD comprehension sections)
Heggerty Phonemic Awareness	~\$45/teacher book	Tier 2 Seg. 1 PA	15-minute daily phonemic awareness lesson — explicitly teaches phoneme blending, segmentation, manipulation — directly targets 3.RF.3.4 — used in many Indiana schools
SPIRE (Specialized Program Individualizing Reading Excellence)	~\$400/kit	Tier 3 Seg. 1	Comprehensive multisensory reading intervention — decoding, spelling, fluency — for students 1+ years behind — used by Indiana public schools for retained Grade 3 students
Reading A-Z / Raz-Kids (Online)	~\$120/class/year	Tier 2 Seg. 2–3	Leveled readers + comprehension questions in IREAD-compatible format — literary and informational texts — students can read independently with audio support — used in many Indiana schools
All About Reading	~\$175/level	Tier 3 Seg. 1	Orton-Gillingham inspired multi-sensory reading curriculum — explicit, systematic phonics — designed for struggling readers — can be used for IREAD summer school programs

IREAD Checklist — What Al Habib Must Do by Key Dates

Deadline	Who	Required Action
By Sept. 15	Al Habib	Identify all Grade 3 students who are Acadience 'Below' or 'Well Below Benchmark' at BOY. These are your highest IREAD risk students. Notify principal. Begin Tier 2/3 immediately.
By Oct. 1	Al Habib + Principal	Start IREAD released item practice for ALL Grade 3 students. Use 1 item per day from the IREAD RIR. Track accuracy by segment for each student.
Monthly (Sept.–Feb.)	Al Habib + Reading Specialist	Data team review: IREAD practice scores by segment + Acadience ORF + NWEA MAP. Adjust Tier 2/3 groups. Document changes. Every student below 70% on IREAD practice needs an intervention adjustment.
By Jan. 15	Al Habib	MOY Acadience + NWEA MAP. Any student still 'Below Benchmark' by January is at HIGH RISK of IREAD failure. Escalate to Tier 3. Notify parents in writing (per IC 20-32-8.5-2). Begin individual reading plan discussions.
By Feb. 1	Al Habib + Reading Specialist	Full timed IREAD practice test (all 3 segments) for ALL students. Score by segment. Share results with students and families. Identify students who are very close to 446 (passing score) — these are your 'bubble students' for intensive February prep.

By Feb. 15	AI Habib	Administer mandatory IREAD practice test from Indiana Assessment Portal (IDOE requirement). This is separate from practice you've done — it must be administered before the operational test.
Mar. 2–13	School Test Coordinator + AI Habib	IREAD Spring 2026 Testing Window. Administer over 2–3 days. Ensure Segment 1 audio works. Provide breaks between segments. Notify parents of dates. Scores posted within 24 hours.
Within 5 days of results	AI Habib + Principal	Review IREAD spring results. Students who did not pass: initiate parent meeting, Reading Improvement Plan discussion, summer school enrollment. Document everything per IC 20-32-8.5-2.
May 11–June 26	School + Summer Teacher	IREAD Summer Retest 2026 window. Grade 3 students who did not pass spring must be offered summer school AND summer retest (2 opportunities). SOR-trained teacher required per IDOE.
By June 30	Principal + AI Habib	For Grade 3 students still Did Not Pass after summer: determine GCE eligibility (IEP, EL <2 years, etc.). All others: retention decision per IC 20-32-8.5-2. Notify families in writing.

Section 5: Family Engagement Resources — Help Families Help Students Pass IREAD

Indiana law requires schools to notify and involve families in IREAD preparation and intervention. These resources help families support their child at home with activities aligned to all three IREAD segments.

What Every Grade 3 Family Must Know About IREAD-3

IREAD-3 tests your child's ability to read and understand grade-level texts — it is taken in March every year. A passing score is 446 or higher (out of 650).

The test has 3 segments: (1) Phonics and Vocabulary — NO passage, items are READ ALOUD; (2) Nonfiction Reading — read a passage and answer questions; (3) Literature Reading — read a story and answer questions. IREAD is ALL multiple-choice — there is NO writing. Students are NOT timed — they can take as long as they need.

Students who do not pass spring IREAD can take a Summer Retest (May 11–June 26). Students in Grade 3 who do not pass spring OR summer must repeat Grade 3 per Indiana law — unless they have a Good Cause Exemption.

Families CAN help: read with your child DAILY, ask 'what was this mainly about?' and 'what happened in the story?', practice vocabulary words, and encourage your child to read independently.

Access your child's IREAD score on the Indiana Family Portal at in-familyportal.cambiumast.com — ask your school for the access code.

Contact Al Habib if your child is struggling — Tier 2/3 support is available starting in September.

Home Practice Resources for Families — Free

Resource	IREAD Segment	How Families Use It
IREAD Released Items Repository (Student Practice)	All Segments	Families can access released IREAD items online at inpt.cambiumtds.com/student (no login needed). Students see the exact question format they'll see on the real test. Practice together at home.
UFLI Home Practice (IPS Recommendation)	Segment 1 — Phonics	Indianapolis Public Schools recommends UFLI Word Chain Home Practice Routine + decodable texts sent home each week. Ask teacher for the weekly UFLI decodable text and home practice sheet.
Reading Together Daily (Any Book)	All Segments	The most powerful IREAD preparation is daily reading. Read WITH your child 15–20 minutes per night. After reading: ask 'What was this mainly about?' (main idea) and 'Tell me what happened from beginning to end.' (retell/sequence)
Ask Text Evidence Questions	Segments 2 & 3	When reading with your child, ask: 'Can you show me in the book where it says that?' This teaches the IREAD habit of going BACK to the text to find evidence — the #1 skill tested in Segments 2 and 3.
Synonym/Antonym Games at Home	Segment 1 — Vocabulary	Play 'What's the opposite of ___?' and 'What's another word for ___?' at dinner. Word relationships (3.RV.2.2) = 10–13% of the entire IREAD test. 5 minutes of word play daily makes a difference.
Context Clues Practice in Books	Segment 1 — Vocabulary	When your child encounters an unknown word, cover it and ask: 'What does the rest of the sentence tell us this word means?' Teach using surrounding words to figure out meaning — this is exactly what IREAD Segment 1 tests.
Character Trait Conversations	Segment 3 — Literature	While reading a story, ask: 'How would you describe this character? Is she brave? Curious? Why do you think that?' Teach character trait vocabulary: brave, determined, curious, generous, stubborn, kind, selfish.

Text Feature Scavenger Hunt (Nonfiction Books)	Segment 2 — Nonfiction	Find a nonfiction book or magazine (National Geographic Kids, magazines at library). Together: find the heading, caption, photo, chart, bold word. Ask: 'What does this heading tell us this section is about?'
Khan Academy Kids (Free App)	All Segments	Free app with Grade 3 reading comprehension activities — questions about stories and nonfiction passages at student level. khanacademy.org — available on phone, tablet, or computer.
Starfall (Free)	Segment 1	Free reading and phonics activities for K–3 — helps with phonics skills tested in IREAD Segment 1 — available at starfall.com. Good for students who still need phonics support.

Parent Conversation Guide — What to Say to Families

September conference: 'Your child is reading at [Lexile/Acadience level]. To pass IREAD-3 in March, we need them to reach [target]. Here is what we are doing in school, and here is what you can do at home every day.'

For at-risk students (Below Benchmark by September): 'Your child is in our Tier 2 support group for extra reading help. We read together every day — you can help at home by [specific activity from table above]. IREAD is in March — let's work together.'

January check-in: 'We are halfway to IREAD. Your child's current reading level is [score]. To pass, they need to keep growing. Here are the three things your child needs to practice most: [top 1–2 standards from student data].'

February urgent notice (for students at high risk): 'IREAD is in March. Your child currently scores [X] on our practice tests. The passing score is 446. Here is a specific home practice plan for February. Summer school is available if needed.'

For families who speak languages other than English: IDOE has family guides in Spanish, Arabic, Burmese, Mandarin, and Vietnamese available through the Indiana Family Portal. The test provides a built-in glossary in multiple languages.

Section 6: Tracking, Accountability & Sign-Off

Weekly IREAD Fidelity Checklist — Al Habib | Grade 3

Mark each week. Submit to principal at end of each month.

IREAD Instructional Expectation	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8
90-min SOR ELA block delivered — all 5 components addressed (PA, Phonics, Fluency, Vocabulary, Comprehension)								
Wonders HQCM core lesson taught — shared/close reading + writing connection								
E.A.S.E. supplemental phonics lesson taught (Seq. 3–4) — phoneme segmentation + word mapping								
Decodable text fluency: timed reads 3×/week — accuracy AND prosody monitored								
IREAD Segment 1 phonics/vocabulary practice: 1 item type practiced daily (phoneme ID, context clues, word relationships)								
IREAD Segment 2 nonfiction comprehension: 1 passage + IREAD-format questions (main idea, text structure, text features)								
IREAD Segment 3 literature comprehension: 1 passage + IREAD-format questions (plot, character, predictions, retell)								
Released IREAD item or IREAD-format practice test item used ≥ 2 times this week								
Week of (date): →	___/___	___/___	___/___	___/___	___/___	___/___	___/___	___/___

Monthly IREAD Check-In Log — Al Habib | Grade 3

Complete monthly with principal or literacy coach. Attach Acadience and NWEA data.

Mo.	Acadience ORF avg WCPM	# At/Above Benchmark	IREAD Practice % Correct (Seg 1)	IREAD Practice % Correct (Seg 2+3)	Adjustment / Intervention Focus
Aug	___	___	___%	___%	
Sep	___	___	___%	___%	
Oct	___	___	___%	___%	
Nov	___	___	___%	___%	
Dec	___	___	___%	___%	
Jan	___	___	___%	___%	
Feb	___	___	___%	___%	
Mar	___	___	___%	___%	
Sign	Principal initials each month: _____				

						1 / 2 / 3	Low/Med/H igh	
						1 / 2 / 3	Low/Med/H igh	
						1 / 2 / 3	Low/Med/H igh	
						1 / 2 / 3	Low/Med/H igh	

IREAD-3 Authorization & Sign-Off

This IREAD-3 Blueprint and Resource Plan has been reviewed by the teacher and principal of Legacy Learning Center for the 2025–2026 school year.

<p>TEACHER — IREAD PLAN Al Habib Grade 3 Legacy Learning Center 2025–2026 <i>I have read this IREAD plan in full and commit to implementing it with fidelity for 2025–2026.</i></p> <p>Signature: _____ Date: _____</p>	<p>PRINCIPAL AUTHORIZATION Principal — Legacy Learning Center <i>This IREAD preparation plan has been reviewed and approved for 2025–2026. Al Habib must implement it with fidelity.</i></p> <p>Principal Signature: _____ Date Issued: _____</p>
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Key IREAD Contacts & Resources

All IREAD Contacts and Official URLs — Verified May 2026

IDOE IREAD Main Page: in.gov/doe/students/assessment/iread-3/
 IREAD Educators Page (blueprints, item specs, PLDs): in.gov/doe/students/assessment/iread-3-for-educators/
 IREAD-3 Test Blueprint PDF: in.gov/doe/files/IREAD-3-Test-Blueprint.pdf
 IREAD 2025–2026 FAQ: in.gov/doe/files/2025-2026-IREAD-Frequently-Asked-Questions.pdf
 IREAD 2025–2026 Milestones: in.gov/doe/files/IREAD-2025-2026-Milestones-3-1-1.pdf
 IREAD Released Items Repository (no login): inpt.cambiumtds.com/student
 Indiana Assessment Portal (practice tests, teacher reports): indiana.portal.cambiumast.com
 Indiana Family Portal (student scores): in-familyportal.cambiumast.com/
 IN Learning Lab — IREAD resources: [inlearninglab.com/resources?tags\[\]=IREAD](https://inlearninglab.com/resources?tags[]=IREAD)
 IDOE Good Cause Exemption Guidance: in.gov/doe/students/assessment/iread-3/ (GCE section)
 IDOE IREAD Remediation Support: in.gov/doe/students/assessment/iread-3/ (Remediation section)
 Indiana Literacy Center (SOR PD + endorsement): INLitCenter@doe.in.gov
 IDOE Student Assessment: INassessments@doe.in.gov | (317) 232-9050
 UFLI Foundations (free phonics): uflf.org/
 IPS IREAD Resources page: myips.org/iread/
 Noblesville Schools IREAD page: noblesvilleschools.org/academics/assessments/iread-3